

New York City

Topic/language idea: New York City.

Class: Middle school/high school

Level: Intermediate/ Upper-intermediate.

Time : 45 minutes

Aims:

- To learn about New York
- To learn about main tourist attractions of NYC, its history
- To plan a trip, to calculate costs, to work as a group
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages

CLIL: geography, maths

Materials : included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm –up activity	To provide students with introduction to the topic Brainstorming	Tell the students they will travel to the most exciting place in the world today. Ask them for ideas where would that be. Ask the students to write down in 2 min as many things as they can when they think New York City. Get the feedback.	You have two minutes to write down as many things as you can New York makes you think about. Then share your ideas with the class.	2 min 5 min	Worksheet 1
The main part of the lesson	To learn about new York City history.	Ask the students to go online and find the answers to the questions about new York origins. Check the answers as the class after 5 minutes.	Go on-line http://www.history.com/topics/new-york-city and find the answers to these questions about New York history	7 min	Worksheet 1 Internet

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	To calculate costs, plan a trip, create an itinerary.	In groups of 3 look at task 3. Plan a day in NYC, calculate the costs and prepare the itinerary. Check and monitor students work at real time.	Prepare an itinerary for a day in New York. You may use the following websites: http://www.nycgo.com/ http://www1.nyc.gov/ http://www.iloveny.com/ http://www.timeout.com/newyork/attractions-days-out/new-york-attractions http://web.mta.info/maps/submap.html http://content.time.com/time/travel/cityguide/article/0,31489,1843404_1843415_1843416,00.html http://www.citypass.com/new-york/things-to-do-new-york http://www.heraldsun.com.au/travel/the-musteat-foods-checklist-for-a-visit-to-new-york-city/story-fnjjuvu-1226794402721	25 min	
Wrap- up	Set homework	Writing task	Ask the students to write a postcard to a friend describing their day in NYC.	2 min	

Sources:

<http://www.history.com/topics/new-york-city>

<http://www.nycgo.com/>

<http://www1.nyc.gov/>

<http://www.iloveny.com/>

<http://www.timeout.com/newyork/attractions-days-out/new-york-attractions>

<http://web.mta.info/maps/submap.html>

http://content.time.com/time/travel/cityguide/article/0,31489,1843404_1843415_1843416,00.html

<http://www.citypass.com/new-york/things-to-do-new-york>

<http://www.heraldsun.com.au/travel/the-musteat-foods-checklist-for-a-visit-to-new-york-city/story-fnjjuvu-1226794402721>